

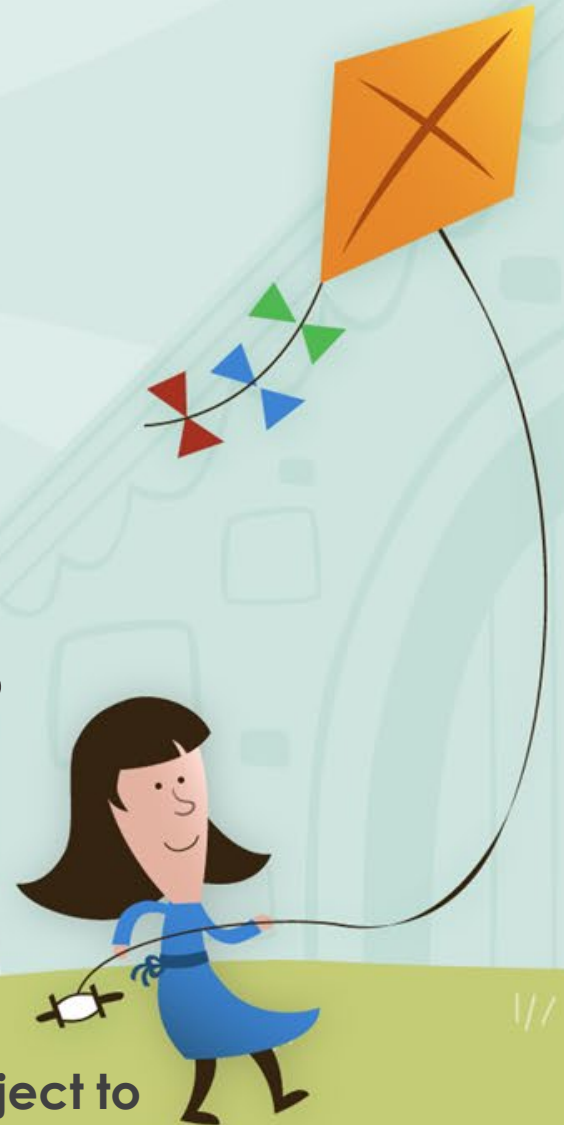
Welcome to Yates Mill Elementary

Kindergarten Orientation
Class of 2033

School Hours 9:15-3:45

Students enter building at 8:45

Website yatesmilles.wcpss.net



Please be aware that some information is subject to
change due to COVID-19 regulations.

Agenda



- Staff Introductions & Kindergarten Overview
- Academics
- Health/Medical Information
- Counselor Corner
- YMES Overview



We're glad to meet you!



Brittney Delfino
bdelfino@wcpss.net



Kate Doherty
kdoherty@wcpss.net



Emily Shaw
eshaw@wcpss.net



Lindsay Bishop
lbishop@wcpss.net



Principal:

Vonda Martin Jenkins

Assistant Principal:

Rene Alford



YMES FACTS



- Opened in August 2000
- Pre-K through 5th grade traditional calendar
- Current Enrollment – **approximately 650**
- Art, Music, PE, Media/ Technology Specialists
- Benefits of being a Title I School
- Active PTA



Leaping into excellence!

Typical Kindergarten Class Schedule

*subject to change due to COVID-19

8:45–9:15	Arrival & Morning Work
9:15-9:30	Pledge, Morning Meeting, Calendar
9:30-10:55	Literacy Centers
10:55-11:05	Bathroom Break
11:05-11:50	Specials
11:55 -12:25	Lunch
12:30-1:30	Math
1:30-2:00	Team Time
2:00-2:30	Recess
2:30-2:45	Snack
2:45-3:15	Writer's Workshop
3:15-3:35	Science/Social Studies
3:35-3:45	Reminders, Compliments, Pack-Up





Specials:
Art
Music
P.E.
Media
Technology



Academics

- Math and Literacy Coaches
- ESL and Intervention Teachers
- Daily Instruction in all core areas
- Daily 5 Literacy Structure
- Writer's Workshop
- Math Stations
- Science Kits- hands-on activities and units promoting inquiry
- Interactive Technology throughout school





Team Time

- Serve each child using flexible grouping in math and reading
- Team Time 5 days a week, 30 minutes a day
- Small groups based on specific needs
- Taught by your child's teacher
- These daily opportunities allow students to take part in uninterrupted core instruction and grow as learners in specific, identified areas



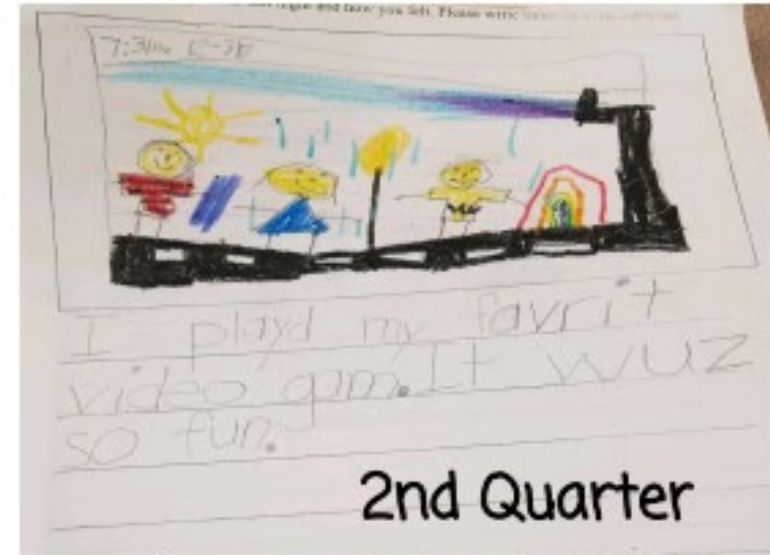
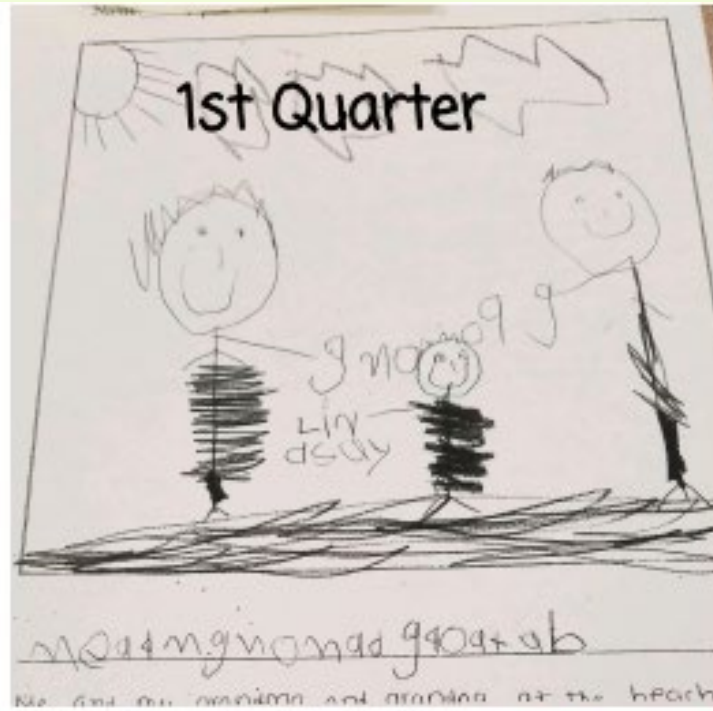
Reading

<p>End of 1st Quarter Sight Words: 12 Know all letters and sounds</p>	<p>End of 2nd Quarter Sight Words: 25 Word families: at, en, ot, ug, etc.</p>	<p>End of 3rd Quarter Sight Words: 50 Long Vowel Words: cake, cone, tube</p>	<p>End of 4th Quarter Sight Words: 75 Vowel Teams, ea, oi, etc</p>
<p>Level A</p>  <p>This is a big dog.</p>	<p>Level B</p> <p>I like to play on the horse.</p> 	<p>Level C</p> <p>She was sleeping on the rug. I said, "Wake up, Socks!"</p>	<p>Level D</p> <p>"Bedtime," said Mom. "Can I look at my book in bed?" asked Sam. "Yes," said Mom.</p>

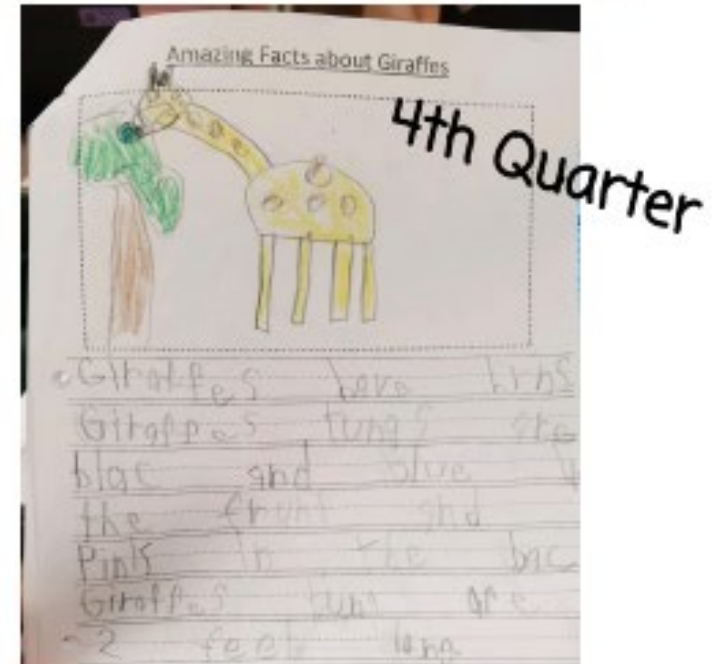


Writing

Conventions:
capital letters,
periods, finger
spaces



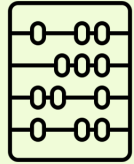
2nd Quarter



Math

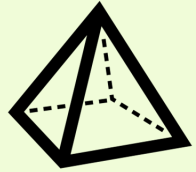
1st Quarter

- Count to 20
- Write numbers 1-10
- Greater than, less than, equal to
- Sorting and comparing



2nd Quarter

- Count to 40
- Write numbers 1-10
- Count to answer "how many?"
- Recognize and name 2D/3D shapes



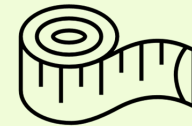
3rd Quarter

- Count to 70
- Fluently add and subtract within 5
- Solve addition and subtraction word problems within 5



4th Quarter

- Count to 100
- Fluently add and subtract within 20
- Solve addition and subtraction word problems within 10
- Measurement
- Composing
- Teen Numbers (11-19)
- Writing numbers 1-20



BEFORE SCHOOL STARTS:

- Health Assessment—with up to date immunizations
- **Please notify or contact us about...**
- Medication
- Allergies, chronic health conditions or other special needs, including IEPs
- Any questions- ask to speak with Nurse Shannon Edmeads

Hint: if your child needs to take medication at school we require a doctor's note and the medicine in a prescription bottle



Health Concerns and Kindergarten

- School Nurses in Wake County are employed by Wake County Human Services, Wake County Public Schools and serve 2-3 schools each.
- Nurses provide services 2-3 days per week in each school.
- One goal of School Health Services is to keep all students healthy and safe in order to improve attendance and educational outcomes.



Health Information continued...

Immunizations

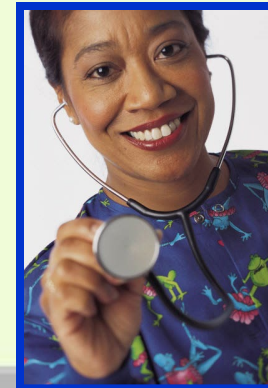


- Must be current.
- The parent, guardian or responsible person has 30 calendar days from the first day of attendance to present the required written proof of immunizations. The child CAN be excluded from school until proof is provided.
- If you have any questions about your child's immunizations please contact the school prior to the start date.



Kindergarten Health Assessments

- The parent, guardian or responsible person has 30 calendar days from the first day of attendance to submit the required health assessment form to the school.
- The child CAN be excluded from school until proof of the assessment is provided.





Medications

- Medications will be administered at school ONLY if a Physician Order for Medication form, 1702 is completed, signed by physician and parent and is in the possession of school officials.
- These forms are available at the front office.
- The Medication form and the pharmacy label information must match!
- ALL medications must be brought to school by parent/guardian.
- ALL medications must be in the original pharmacy container with original label on it.
- Parents may bring other medications to be administered at school such as cough drops, Motrin or poison ivy creams, etc. ONLY if a Physician Order for Medication form, 1702 is completed, signed by physician and parent and the medicine is in it's original container.



ALL medications (with the exception of lip balm) have to be checked in to the front office by a parent/guardian with a 1702 form. The 1702 form required must be filled out by the doctor and signed by parent/guardian". 1702 forms can be found on the wcpss website.



When Should I Keep My Child Home from School?

- Fever of 100 or higher(Should be fever free for 24 hours before returning to school).
- Nausea, vomiting or diarrhea
- Severe headache
- Red, watery eyes with yellow drainage
- Undiagnosed rash



Keeping Your Child Healthy

- Children learn best when they eat a healthy breakfast and receive adequate sleep. Five year olds require 10-11 hours of sleep every night.
- It is important for your child to attend school daily and to be on time.
- Studies show that frequent hand washing prevents colds and flu.
- Instruct your children in good hand washing techniques.



Children with Chronic Illness

- If your child has a chronic illness such as diabetes, severe asthma, severe allergies or seizures, please contact your school nurse.
- A health care plan can be developed indicating steps to be taken if your child requires medical care at school.



Make Sure That Your Child's School Can Contact YOU

- Keep your contact information at the school current. The school needs to know of any changes in your home, cell or work numbers immediately.
- Please make sure that the school has an emergency contact number in case you cannot be reached.



What does a School Counselor do?

School counselors help all students:

- apply academic achievement strategies
- manage emotions and apply interpersonal skills
- plan for postsecondary options (higher education, military, work force)

School Counselors provide:

- individual student academic planning and goal setting
- school counseling classroom lessons based on student success standards
- short-term counseling to students
- referrals for long-term support
- collaboration with families/teachers/ administrators/ community for student success
- advocacy for students at individual education plan meetings and other student-focused meetings
- data analysis to identify student issues, needs and challenges



Robiane Morgan
School Counselor



School Social Worker:

Mykeia Smith

School social workers aim to help students grow socially and academically. Depending on the student, they may do this by helping students resolve issues like bullying, school absences, and other conflicts. They may also help students cope with disabilities, behavior management, and mental health issues.



When to seek out the School Social Worker:

- Concern about basic needs (food, hygiene, clothing, shelter)
- Emotional, mental health, behavioral or academic concerns
- Student counseling needs
- Suspected or confirmed homelessness and instability
- Chronic or excessive absences
- Child abuse or neglect (also support for children in foster care)
- In need of community resources
- Family is experiencing a crisis (death, financial, divorce, fire, etc.)
- Consultation and advocating needs
- Home Visits

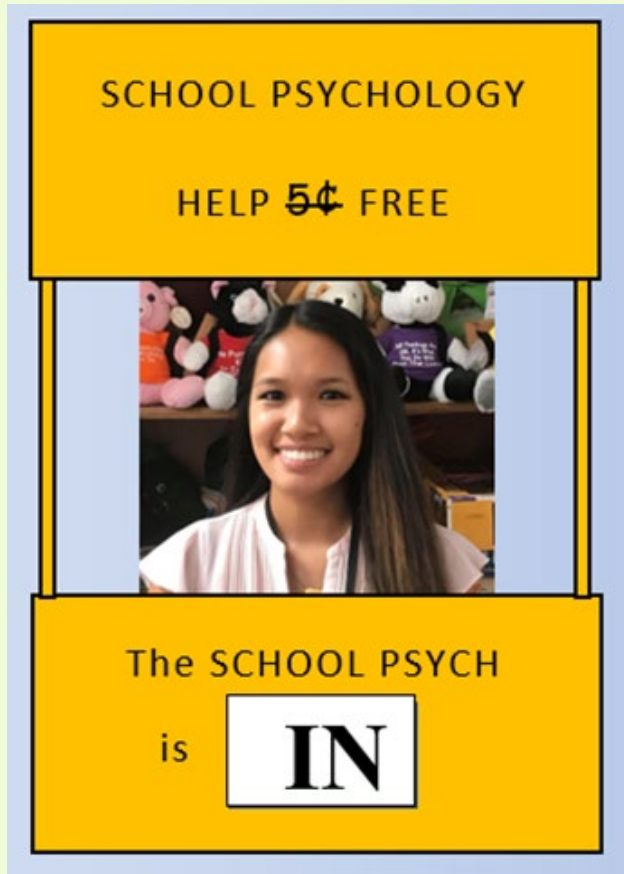


What do School Psychologists do?

School psychologists help students succeed academically, socially, behaviorally, and emotionally. We collaborate with educators, parents, and other professionals to create safe, healthy, and supportive learning environments for all students.

In my role, I support the school with:

- identifying and supporting students with disabilities
- identifying appropriate academic and behavioral interventions
- progress monitoring of intervention plans
- mental health concerns or crisis situations
- data-based problem solving





Common School Wide Expectation

Yates Mill has implemented common school wide expectations to encourage students to be in control of themselves. This simply means that we have high expectations for student behavior and we reward students who do their best. At Yates Mill, we expect all students to follow the “F.R.O.G.S.” beliefs.

FISH!

Respect

Order and Safety

Good Judgment

Self Discipline





"FROGS" Expectations

Yates Mill Elementary School



	RESTROOM	HALL	CAFÉ	PLAYGROUND	ASSEMBLY
F FISH Philosophy	<ul style="list-style-type: none">Choose your attitude.	<ul style="list-style-type: none">Be there	<ul style="list-style-type: none">Be there for adults and peersMake their day	<ul style="list-style-type: none">PlayMake their day <p><i>"Everyone can play"</i></p>	<ul style="list-style-type: none">Be there
R Respect	<ul style="list-style-type: none">Clean up after yourselfQuiet voices	<ul style="list-style-type: none">Voices off	<ul style="list-style-type: none">Exhibit good table mannersTake appropriate amount of food	<ul style="list-style-type: none">Exit and Enter building quietlyManage equipment	<ul style="list-style-type: none">Eyes on the speaker
O Order & Safety	<ul style="list-style-type: none">Walking feetReport spillsWash/dry hands	<ul style="list-style-type: none">Walk on 3rd blockEyes forward	<ul style="list-style-type: none">Raise your hand for adult assistanceWait quietly in lineRemain seated	<ul style="list-style-type: none">Correctly use equipmentPlay by the rules	<ul style="list-style-type: none">Criss-crossBottoms down
G Good Judgment	<ul style="list-style-type: none">Knock firstTimely manner	<ul style="list-style-type: none">Hands and feet to self	<ul style="list-style-type: none">Use café supplies appropriately	<ul style="list-style-type: none">Sportsmanship	<ul style="list-style-type: none">Appropriate audience response
S Self-discipline	<ul style="list-style-type: none">2 soap pumps2 towel pushes	<ul style="list-style-type: none">Focus on destination onlyHall pass	<ul style="list-style-type: none">Talk to peers at your own tableClean up behind yourself	<ul style="list-style-type: none">Resolve conflicts with Rock, Paper, Scissors	<ul style="list-style-type: none">Hands and feet to self

...leaping into excellence!

Travel

- Carpool (**practice buckling/unbuckling seat belts**)
- Buses
- Childcare vans
- Before and after school care at YMES

Tip: if your child ever needs to change their transportation, even for a day, we require a written note.



Time to eat!

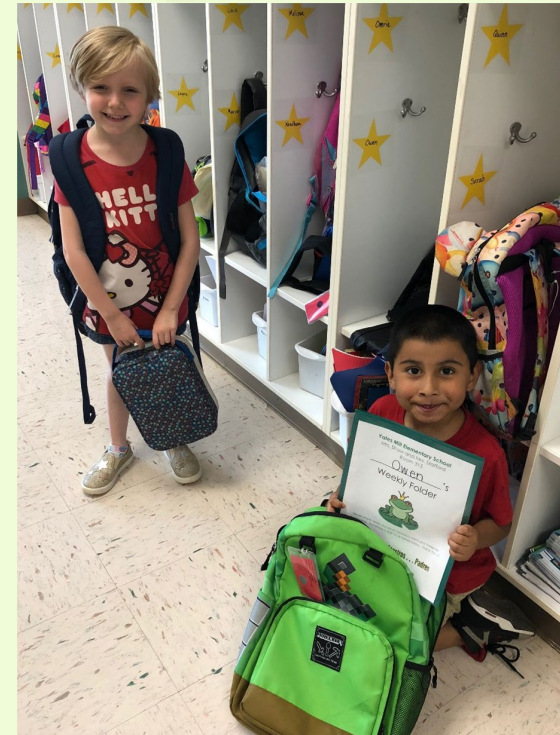
- What is a lunch number?
 - Your child's ID number. Practice this number daily!
- Options to buy:
 - Breakfast
 - Lunch
 - Milk Only
 - Free and Reduced Lunch—Forms available in office starting in July
- Packing a Lunch
- Daily class snack

Tip: You can monitor and update your child's account through the WCPSS website



What your child needs for school DAILY...

- Book bag (please, no rolling bags or toddler size bookbags)
- Healthy Snack
- Lunch or lunch money
- Change of clothes in a labeled bag
- Sneakers



Staggered Entry

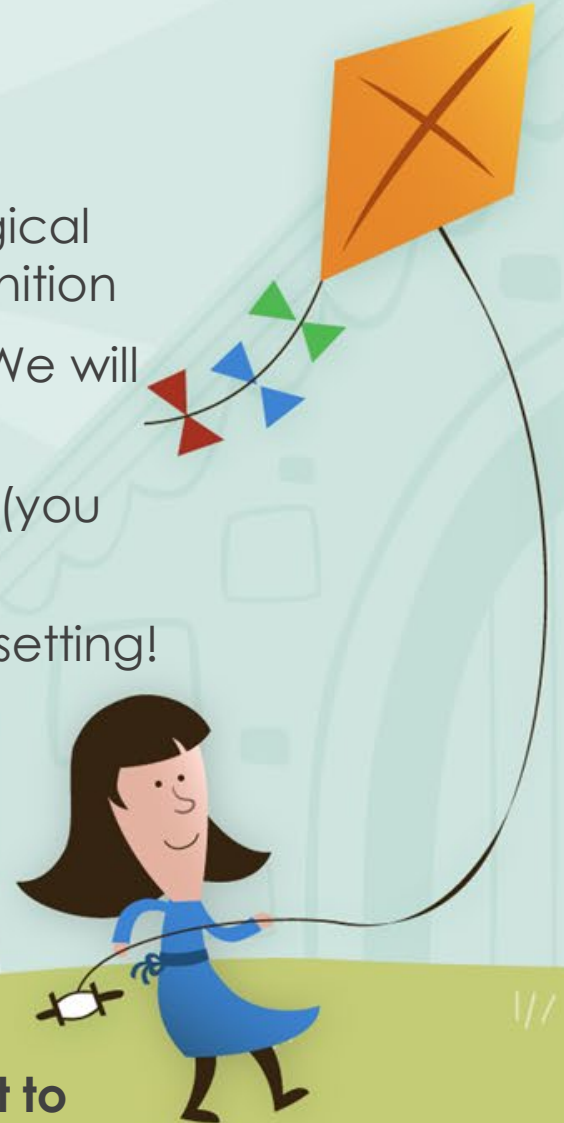
On your child's staggered entry day, we will be completing Wake County's Kindergarten Entry Assessments.

What are we looking at?

- Social interaction/development, letter/sound identification, phonological awareness/reading readiness, fine and gross motor skills, name recognition
- We use these assessments to begin planning your child's instruction. We will share the results with you at your first quarter conference.

Each kindergarten child will come for **one** full day during the first week of school (you will be notified by letter in early August of your child's staggered entry date):

We are excited to need your child in a small group setting!



Please be aware that this information is subject to change due to COVID-19 regulations.

Staggered Entry

- **8:45 – 9:15 Check-in**

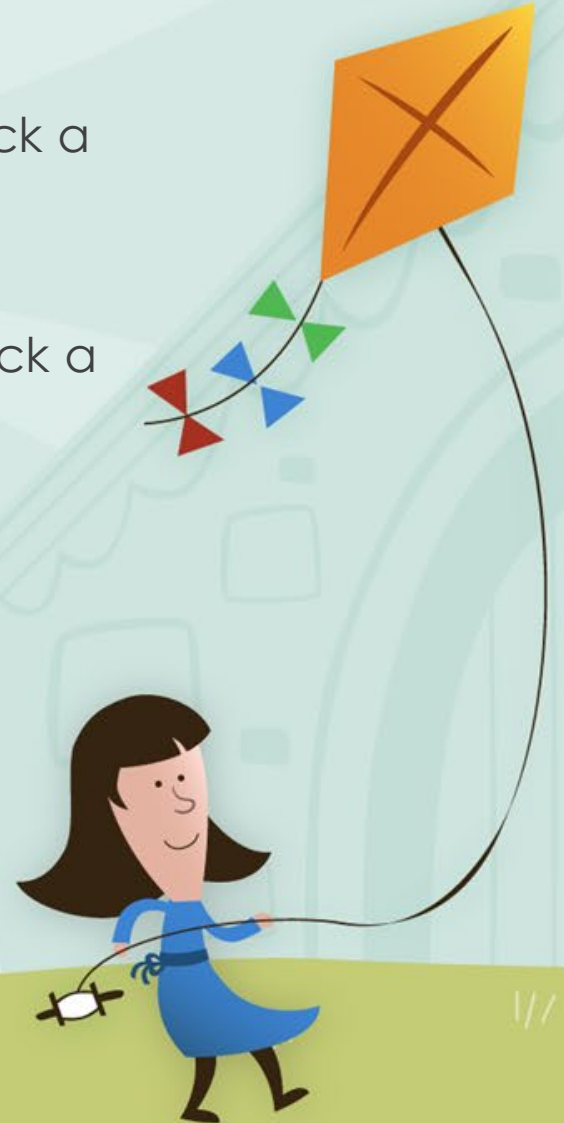
- Check in with staff
- Know how your child is going home that day
- Drop off school supplies

- **3:45 – 4:15 Dismissal**

- Students will go home according to what is said at check-in

- **During the day:**

- Students will eat lunch (pack a lunch or send money)
- Students will visit specials
- Students will eat snack (pack a healthy snack)
- Students will play at recess



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Volunteer Opportunities

Please be aware that this information is subject to change due to COVID-19 regulations

- Field Trips
- Room Parent
- Join the PTA
- Classroom Volunteer

All classrooms volunteers must be registered with WCPSS. You will have an opportunity to complete the online survey at Meet the Teacher.

If you are a current registered volunteer, you must re-register by October.





Yates Mill Traditions



- PTA Fun Run
- Book Character Parade
- Kindergarten Feast
- Letterland Parade
- Kindergarten Thankful Tea
- Spring Festival
- Kindergarten Beach Day
- Olympic Field Day

Please be aware that this information is subject to change due to COVID-19 regulations.



Whom to call...



- **Registration Questions:** Luis Vazquez, Data Manager
- **Kindergarten Program Questions:** Vonda Jenkins, Principal
- **Transportation Questions:** Rene Alford, Assistant Principal

Questions?

Please call our main office (233-4244) and the secretary will direct you to the appropriate person.

Office Hours: 8:30-4:30

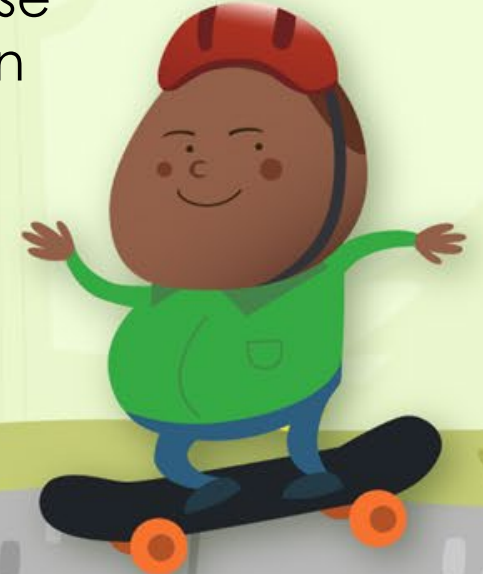


Because we do not know what next year looks like...

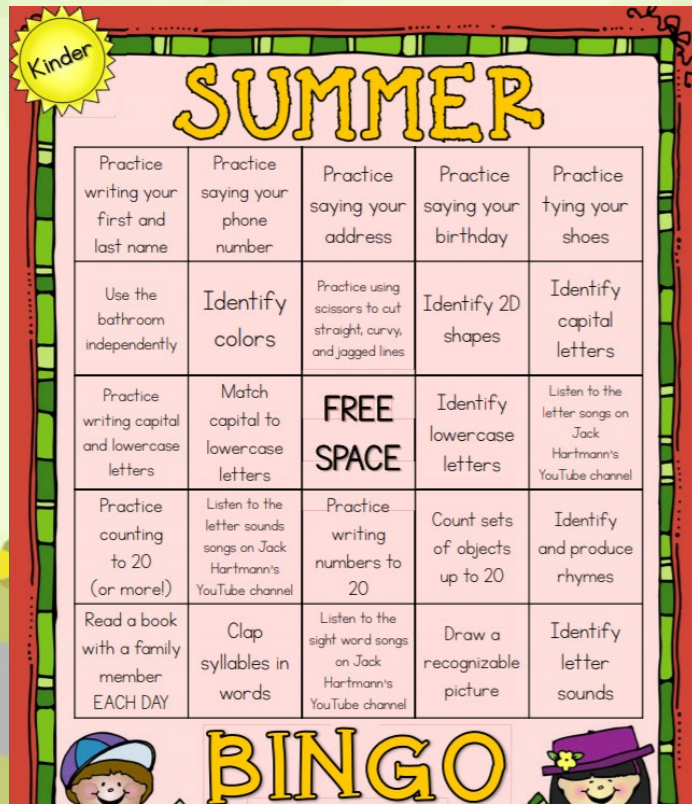
Due to COVID-19 we are unsure at this time what school will look like for us next year. Please consider completing this survey to help us plan for next year. Thank you in advance!

<https://forms.gle/fJH4XmbPCDmpHF45>

9



Ways you can prepare for Kindergarten over the summer...



Please use the attached BINGO board to practice over the summer. There are two different levels, find the one that best fits your child's needs. You are more than welcome to complete both! Students who complete this and hand it to their **assigned teacher on the first day of school (not staggered entry)** will get a special surprise!



Questions after viewing this presentation? Email one of us!



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School Social Worker
Mykeia Smith
msmith13@wcpss.net



School Psychologist
Beatrice Styles
bstyles@wcpss.net



Thank you for joining
and welcome to **Yates Mill!**

